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To: [Arceno, Mark Anthony](#); [Shank, Barry](#)
Cc: [Fletcher, Richard](#); [Hilty, Michael](#); [Cody, Emily](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Comparative Studies 1100
Date: Tuesday, November 23, 2021 4:11:53 PM
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Good afternoon,

On Tuesday, November 16th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a **course proposal** for **CompSt 1100**.

The Panel unanimously approved the request with three recommendations:

- a. *Recommendation: The Panel recommends that the department revise the syllabus to reflect the GE Submission Form more closely. For example, under the explanation of ELO 1.3, the GE submission form states that students will engage with Oluo's "So You Want to Talk about Race" and Deborah King's "multiple jeopardy" during the Week 6 module, but neither of those authors/creators are listed on the syllabus for Week 6.*
- b. *Recommendation: The Panel recommends that the department consider using the words "intersectionality", "race", "ethnicity" and/or "gender" in some or many of the weekly course topic headings, so that students see the course topics as grounded in the REGD area.*
- c. *Recommendation: The Panel notes the focus on intersectionality in week 7, encourages the department to involve intersectionality earlier in the course.*

CompSt 1100 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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